

# Revising

## Question 1 .

(1) On her way back to college, Leslie had an odd sensation when she heard the burst of rubber and the steering wheel started shaking violently. (2) It was as if instinct immediately took control of her body. (3) Instead of Leslie panicking and slamming her foot onto the brake pedal, Leslie eased her foot off of the gas, and she used strong, but even motions to steer the car to the shoulder of the road. (4) This had never happened to her before. (5) Leslie knew what it was. (6) Her front, driver's side tire had blown out. (7) Missy, her best friend, had one of her tires blow out on two different occasions. (8) Fortunately, Leslie's mother had prepared her for this particular emergency.

What is the most concise way to rewrite sentence 3?

(3) Instead of Leslie panicking and slamming her foot onto the brake pedal, Leslie eased her foot off of the gas, and she used strong, but even motions to steer the car to the shoulder of the road.

- A. Instead of panicking like a crazy person and wildly slamming her foot onto the brake pedal of her car, Leslie decided to ease off the gas pedal and used her strength to maneuver the car with even motions, pulling the car to the shoulder of the road.
- B. Instead of panicking and slamming her brake pedal, Leslie eased off the gas and used strong, even motions to steer the car to the shoulder.
- C. Not panicking and instead of slamming on her brake Leslie did something different. She eased off her gas. Then she used her strong and even motions. These motions steered her car to the road's shoulder.
- D. Instead of panicking and slamming her foot onto the brake pedal, which might be a natural reaction, Leslie, without really thinking about it, eased off the gasoline pedal of the car she was driving and used strong motions like a body builder and even motions like a brick layer to steer the car to the side of the road, the part known as the shoulder.

## Question 2 .

### Jumping

(1) The scariest moment of my life was the millisecond after my feet left the side of the cliff. (2) That was when I realized my decision was final. (3) There was no turning back. (4) My body twisted in mid-air and tried to scramble for solid ground, but gravity already had its hold. (5) My shriek of absolute terror shredded the sky. (6) Legs kicking and arms pulling, I emerged from the water, a new creature. (7) Caterpillars emerge from cocoons as butterflies. (8) I was no longer the one that was too afraid to jump.

Which sentence in the paragraph is off topic?

- A. sentence 5
- B. sentence 1
- C. sentence 7
- D. sentence 8

**Question 3 .**

*This is the draft of a flyer to be posted on Carlisle High.*

**(1)** All of your friends are doing it. **(2)** Why won't you join the SAT Mantra, too? **(3)** Surprise your parents. **(4)** Pass those SATs. **(5)** Get into your dream university. **(6)** The only way to make your dream happen is through SAT Mantra. **(7)** It is worth your time and money. **(8)** Make an appointment with an admissions officer to secure your spot today.

Which is the most effective way to rewrite sentence 3 for persuasiveness?

- A. Shatter your parents' expectations!
- B. Get your parents' support and blessings!
- C. Your parents will like this decision.
- D. Ask your parents for extra allowance!

**Question 4 .**

**Directions: Select the incorrect text in the passage.**

Which sentence in the passage should be revised for clarity?

**Immigration Act of 1924**

In the years following World War I, there was a great deal of anti-immigrant sentiment in the U.S. As a result, the United States government enacted various laws that restricted immigration. The Immigration Act of 1924 established a quota system. The law stated that no more than two percent of the population of each nationality living in the U.S. could be admitted as immigrants. Eliminating immigration from Asia, it also limited immigration from Europe, Russia and Italy in particular.

## Question 5 .

**The Chinese New Year**

(1) The Chinese New Year celebration, known as the Spring Festival in China, is held annually to celebrate the start of a new year. (2) The festival has been celebrated since 2,000 B.C. (3) Every year, the celebration begins on the first new moon between January 21st and February 19th. (4) The celebration traditionally lasts for two weeks.

(5) The holiday is based on a myth that a horrible beast would attack villages and kill many of the people at the beginning of each year. (6) The Chinese believed that they could scare the beast away with loud noises, bright lights, and the color red. (7) It was not only the myth of the vicious beast that frightened the Chinese people. (8) Millions of Chinese people were apprehensive about the start of a new year, but the hardships of poverty and famine faced them. (9) They needed a way to protect themselves against the tragedies of life.

(10) Preparation for the celebration usually starts a week before. (11) Families thoroughly clean their homes to symbolize getting rid of the misfortunes of the previous year. (12) Families also pay off debts, add a new coat of red paint to doors and window frames, and decorate with flowers. (13) Children are warned to behave well so they can avoid bad luck. (14) Businesses throughout the communities hang red paper signs with characters of prosperity and happiness on them.

(15) On the evening before a new year begins, families gather for a special dinner. (16) They feast on dishes that represent fortune and good luck. (17) Fireworks are lit at midnight. (18) The fireworks continue until the morning. (19) The fireworks are meant to scare away evil spirits and to attract the favor of kind gods. (20) People often continue to set off fireworks during the two weeks of celebration.

(21) On the first day of a new year, the Chinese people perform several customs to rid themselves of bad luck and welcome good fortune. (22) People dress in new clothes to symbolize a new beginning. (23) They also take gifts of fruits and cakes to their relatives and friends. (24) I think it would be a lot of fun to celebrate the Chinese New Year. (25) Older, married people give red envelopes with money inside to children, unmarried people, and employees.

(26) The Lantern Festival, on the fifteenth day, brings the celebration to a close. (27) Dancers parade the streets wearing ornate dragon and lion costumes made from brilliantly colored paper and fabric. (28) Playing drums and gongs, to which the "lions" and "dragons" dance. (29) Children carry colorful lanterns of many different shapes and patterns. (30) Some participants even perform acrobatic tricks in the streets.

Which sentence would **best** fit in the last paragraph?

- A. It would be a shame if any of the performers got hurt during the festival.
- B. The shop owners might worry that the flames from the lanterns might catch their shops on fire.
- C. Parents probably let their children stay up late to watch the festivities.
- D. Many shop owners hang fruit or red envelopes containing money from the outside of their shops for the street performers to take.

**Question 6 .**

*Belle is trying to persuade her school administration to retain extracurricular art programs. This is a draft of her letter to the school administration board.*

(1) There are many things a kid takes away from school besides education. (2) I am talking about the memories I have created with my friends, the friendships I have made, and the adventures I have done outside of class. (3) Creating the Free Art Club was the highlight of my sixth grade career. (4) I remember being inspired to start an organization where students were free to create music, art, paintings, and anything to express themselves. (5) For the first time in my life, I was a leader.

(6) Do you remember the mural my friends from the Free Art Club created in the community center? (7) We received so much attention from the press. (8) The city's mayor even gave our school an extra grant for art programs, including the Free Art Club that created the mural.

(9) When the schools decided to cut the art program, many students—including me—were disappointed. (10) To make the matters worse, the school has asked all seniors to stop any participation in extracurricular activities and to only focus on academics. (11) The school administration has failed to consider the fact that students focus better on studies when they are refreshed.

(12) Wouldn't students engage in sports and other activities in their homes anyway? (13) Restricting students from taking part in school programs can't stop them from finding other ways to entertain and relax themselves. (14) Why take away the students' choice to engage in productive extracurricular activities at school?

(15) I hope you consider the voice of students like me, and let us enjoy a dynamic high school experience.

Where would the sentence below **best** fit in the passage?

I actually started liking school more when I got involved in extracurricular activities.

- A. as an introductory sentence
- B. as a concluding sentence
- C. after sentence 13
- D. after sentence 2

**Question 7 .****Jumping**

(1) The scariest moment of my life was the millisecond after my feet left the side of the cliff. (2) That was when I realized my decision was final. (3) There was no turning back. (4) My body twisted in mid-air and tried to scramble for solid ground, but gravity already had its hold. (5) My shriek of absolute terror shredded the sky. (6) Legs kicking and arms pulling, I emerged from the water, a new creature. (7) Caterpillars emerge from cocoons as butterflies. (8) I was no longer the one that was too afraid to jump.

Which is the **best** way to combine sentences 2 and 3?

- (2) That was when I realized my decision was final. (3) There was no turning back.
- A. That was when I realized my decision was final; also there was no turning back.
  - B. That was when I realized my decision was final; but there was no turning back.
  - C. That was when I realized my decision was final, and there was no turning back.
  - D. That was when I realized my decision was final; however, there was no turning back.

**Question 8 .**

*Belle is trying to persuade her school administration to retain extracurricular art programs. This is a draft of her letter to the school administration board.*

(1) There are many things a kid takes away from school besides education. (2) I am talking about the memories I have created with my friends, the friendships I have made, and the adventures I have done outside of class. (3) Creating the Free Art Club was the highlight of my sixth grade career. (4) I remember being inspired to start an organization where students were free to create music, art, paintings, and anything to express themselves. (5) For the first time in my life, I was a leader.

(6) Do you remember the mural my friends from the Free Art Club created in the community center? (7) We received so much attention from the press. (8) The city's mayor even gave our school an extra grant for art programs, including the Free Art Club that created the mural.

(9) When the schools decided to cut the art program, many students—including me—were disappointed. (10) To make the matters worse, the school has asked all seniors to stop any participation in extracurricular activities and to only focus on academics. (11) The school administration has failed to consider the fact that students focus better on studies when they are refreshed.

(12) Wouldn't students engage in sports and other activities in their homes anyway? (13) Restricting students from taking part in school programs can't stop them from finding other ways to entertain and relax themselves. (14) Why take away the students' choice to engage in productive extracurricular activities at school?

(15) I hope you consider the voice of students like me, and let us enjoy a dynamic high school experience.

Which of these would make the most engaging beginning for this letter?

- A. All of a sudden, the last year at my high school could be the worst period of my life.
- B. Some of us actually enjoy high school and the many activities our school has to offer.
- C. I would like you to reconsider your decision about cutting funding for the art programs.
- D. Why have you decided to make the students' lives boring, mundane, and restricted?

**Question 9 .**

(1) On her way back to college, Leslie had an odd sensation when she heard the burst of rubber and the steering wheel started shaking violently. (2) It was as if instinct immediately took control of her body. (3) Instead of Leslie panicking and slamming her foot onto the brake pedal, Leslie eased her foot off of the gas, and she used strong, but even motions to steer the car to the shoulder of the road. (4) This had never happened to her before. (5) Leslie knew what it was. (6) Her front, driver's side tire had blown out. (7) Missy, her best friend, had one of her tires blow out on two different occasions. (8) Fortunately, Leslie's mother had prepared her for this particular emergency.

What is the **best** way to combine sentences 4 and 5?

(4) This had never happened to her before. (5) Leslie knew what it was.

- A. This had never happened to her before; besides, Leslie knew what it was.
- B. This had never happened to her before Leslie knew what it was.
- C. Although this had never happened to her before, Leslie knew what it was.
- D. This had never happened to her before; also, Leslie knew what it was.

## Question 10 .

## Jumping

(1) The scariest moment of my life was the millisecond after my feet left the side of the cliff. (2) That was when I realized my decision was final. (3) There was no turning back. (4) My body twisted in mid-air and tried to scramble for solid ground, but gravity already had its hold. (5) My shriek of absolute terror shredded the sky. (6) Legs kicking and arms pulling, I emerged from the water, a new creature. (7) Caterpillars emerge from cocoons as butterflies. (8) I was no longer the one that was too afraid to jump.

Where would the sentence below **best** fit in the passage?

Then I entered another realm, below the water's surface.

- A. after sentence 5
- B. after sentence 6
- C. after sentence 8
- D. after sentence 7

## Question 11 .

*Belle is trying to persuade her school administration to retain extracurricular art programs. This is a draft of her letter to the school administration board.*

(1) There are many things a kid takes away from school besides education. (2) I am talking about the memories I have created with my friends, the friendships I have made, and the adventures I have done outside of class. (3) Creating the Free Art Club was the highlight of my sixth grade career. (4) I remember being inspired to start an organization where students were free to create music, art, paintings, and anything to express themselves. (5) For the first time in my life, I was a leader.

(6) Do you remember the mural my friends from the Free Art Club created in the community center? (7) We received so much attention from the press. (8) The city's mayor even gave our school an extra grant for art programs, including the Free Art Club that created the mural.

(9) When the schools decided to cut the art program, many students—including me—were disappointed. (10) To make the matters worse, the school has asked all seniors to stop any participation in extracurricular activities and to only focus on academics. (11) The school administration has failed to consider the fact that students focus better on studies when they are refreshed.

(12) Wouldn't students engage in sports and other activities in their homes anyway? (13) Restricting students from taking part in school programs can't stop them from finding other ways to entertain and relax themselves. (14) Why take away the students' choice to engage in productive extracurricular activities at school?

(15) I hope you consider the voice of students like me, and let us enjoy a dynamic high school experience.

Where would the sentence below **best** fit in the passage?

The art programs and activities have benefited our school as a whole as well.

- A. before sentence 11
- B. after sentence 12
- C. after sentence 1
- D. before sentence 6

**Question 12 .**

**Directions: Select the correct text in the passage.**

Which sentence should be removed from the passage because it is off-topic?

**Rip Van Winkle**

"Rip Van Winkle" is a short-story published in 1819 by Washington Irving. [During the same century, German author Heinrich Hoffmann wrote \*Struwwelpeter\*, which became a famous book for children.](#) Rip Van Winkle tells the story of a good-natured but lazy Dutch-American from the pre-Revolutionary war period. In order to escape his nagging wife for a short while, Van Winkle flees into the forest and with the purpose of resting and then falls asleep in there for 20 years. [He wakes up completely unaware of the circumstances until he heads back home where a huge surprise awaits him.](#) [An interesting fact about "Rip Van Winkle" is that it was inspired by German folktales.](#) The short story is a wonderful example of how our imagination can create a delightful and entertaining story that can become a part of the traditional magical folklore. [This story made the character of Rip Van Winkle very popular.](#) Today there is even a statue of him waking up in Irvington, New York.

## Question 13 .

**The Chinese New Year**

(1) The Chinese New Year celebration, known as the Spring Festival in China, is held annually to celebrate the start of a new year. (2) The festival has been celebrated since 2,000 B.C. (3) Every year, the celebration begins on the first new moon between January 21st and February 19th. (4) The celebration traditionally lasts for two weeks.

(5) The holiday is based on a myth that a horrible beast would attack villages and kill many of the people at the beginning of each year. (6) The Chinese believed that they could scare the beast away with loud noises, bright lights, and the color red. (7) It was not only the myth of the vicious beast that frightened the Chinese people. (8) Millions of Chinese people were apprehensive about the start of a new year, but the hardships of poverty and famine faced them. (9) They needed a way to protect themselves against the tragedies of life.

(10) Preparation for the celebration usually starts a week before. (11) Families thoroughly clean their homes to symbolize getting rid of the misfortunes of the previous year. (12) Families also pay off debts, add a new coat of red paint to doors and window frames, and decorate with flowers. (13) Children are warned to behave well so they can avoid bad luck. (14) Businesses throughout the communities hang red paper signs with characters of prosperity and happiness on them.

(15) On the evening before a new year begins, families gather for a special dinner. (16) They feast on dishes that represent fortune and good luck. (17) Fireworks are lit at midnight. (18) The fireworks continue until the morning. (19) The fireworks are meant to scare away evil spirits and to attract the favor of kind gods. (20) People often continue to set off fireworks during the two weeks of celebration.

(21) On the first day of a new year, the Chinese people perform several customs to rid themselves of bad luck and welcome good fortune. (22) People dress in new clothes to symbolize a new beginning. (23) They also take gifts of fruits and cakes to their relatives and friends. (24) I think it would be a lot of fun to celebrate the Chinese New Year. (25) Older, married people give red envelopes with money inside to children, unmarried people, and employees.

(26) The Lantern Festival, on the fifteenth day, brings the celebration to a close. (27) Dancers parade the streets wearing ornate dragon and lion costumes made from brilliantly colored paper and fabric. (28) Playing drums and gongs, to which the "lions" and "dragons" dance. (29) Children carry colorful lanterns of many different shapes and patterns. (30) Some participants even perform acrobatic tricks in the streets.

Which sentence would **best** conclude the last paragraph?

- A. After such a beautiful, energetic display of art, music, and dancing, the Chinese are ready to face another new year with optimism.
- B. I would like to carry a lantern shaped like a frog.
- C. The Chinese children probably get sad when the festival ends.
- D. The twelve animals represented in the Chinese calendar are: the rat, ox, tiger, hare, dragon, serpent, horse, ram, monkey, rooster, dog, and boar.

**Question 14 .**

**Directions: Select the incorrect text in the passage.**

Which sentence in the passage should be removed to improve flow?

**Rameses the Great**

Rameses II, often referred to as Rameses the Great, ruled Egypt for 67 years. During his reign as pharaoh, Egypt experienced one of its most prosperous and lavish periods in history. Rameses was a respected king and ruler, but he was also regarded as a great warrior. He oversaw numerous construction projects of temples and monuments that immortalized his name and image in stone. Rameses himself led the famous Battle of Kadesh against the Hittites. After many years of war, Rameses later signed a peace treaty with his adversary. The document is the oldest known written treaty in history. The principles of this legendary document endure to this day.

**Question 15 .**

(1) My doubts were validated when my mother had to spend a fortune for a dress my sister was only going to wear for one night. (2) After watching my older sister spend more time contemplating her prom night than preparing for her finals, I suspected something about the prom was not right. (3) Not to mention, the stress of not being asked on a date until a few days before prom gave my sister uncontrollable breakouts. (4) One of her friends couldn't go to the prom because of she was running a high fever. (5) Watching my senior friends get caught up in trivialities and material things deeply saddened me. (6) I realized that soon it would be my turn to face the trauma of the prom night. (7) I realized that I did not want to go through with it. (8) Isn't it about time we started rethinking prom?

Which sentence in this paragraph could **best** be removed to improve the flow of the paragraph?

- A. sentence 6
- B. sentence 4
- C. sentence 3
- D. sentence 5

**Question 16 .**

(1) Our educators should be paying more attention to the math and science departments in high school. (2) Did you know that one out of four high school students in America is at the bottom when compared to the other teenagers in developed countries? (3) Think about it: we can't compete with the world if we are so behind.

(4) How are we to become engineers, scientists, and physicians if we are not prepared for the professions? (5) Our chances of exploring many occupations will be reduced if we lag behind the world in math and science. (6) When we cannot do well in the labor market, our nation's economic future will be at stake.

(7) Hasn't America always progressed on the grounds of science? (8) Didn't we compete with the world on the space race? (9) If the base of science and math is weak, we cannot do well in the global competition of science and engineering developments.

(10) Did you know that our country is also falling behind developed nations in high school graduation rate? (11) We are producing a less and less educated workforce because more of us do not finish high school. (12) Our celebrity obsessed high school students look down on their peers who are interested in math and science as "un-cool geeks." (13) The federal government should encourage states to agree on common education standards so that all students are working toward the same targets. (14) Students do worse in math compared to science.

What is the main problem with the last paragraph?

- A. The paragraph does not use a persuasive language.
- B. The paragraph is longer than the others in the passage.
- C. The concluding sentence refutes the passage's theme.
- D. The last two sentences do not fit with the paragraph.

**Question 17 .**

(1) Our educators should be paying more attention to the math and science departments in high school. (2) Did you know that one out of four high school students in America is at the bottom when compared to the other teenagers in developed countries? (3) Think about it: we can't compete with the world if we are so behind.

(4) How are we to become engineers, scientists, and physicians if we are not prepared for the professions? (5) Our chances of exploring many occupations will be reduced if we lag behind the world in math and science. (6) When we cannot do well in the labor market, our nation's economic future will be at stake.

(7) Hasn't America always progressed on the grounds of science? (8) Didn't we compete with the world on the space race? (9) If the base of science and math is weak, we cannot do well in the global competition of science and engineering developments.

(10) Did you know that our country is also falling behind developed nations in high school graduation rate? (11) We are producing a less and less educated workforce because more of us do not finish high school. (12) Our celebrity obsessed high school students look down on their peers who are interested in math and science as "un-cool geeks." (13) The federal government should encourage states to agree on common education standards so that all students are working toward the same targets. (14) Students do worse in math compared to science.

What is the most effective way to rewrite sentence 11?

- A. Because more of us do not finish high school, we are producing a less and less educated workforce.
- B. The number of people who form the educated workforce is reduced because few people finish high school.
- C. A much less educated workforce is being produced because high school isn't finished by most of us.
- D. We are producing an increasingly less educated workforce because of fewer high school graduates.

**Question 18 .**

(1) My doubts were validated when my mother had to spend a fortune for a dress my sister was only going to wear for one night. (2) After watching my older sister spend more time contemplating her prom night than preparing for her finals, I suspected something about the prom was not right. (3) Not to mention, the stress of not being asked on a date until a few days before prom gave my sister uncontrollable breakouts. (4) One of her friends couldn't go to the prom because of she was running a high fever. (5) Watching my senior friends get caught up in trivialities and material things deeply saddened me. (6) I realized that soon it would be my turn to face the trauma of the prom night. (7) I realized that I did not want to go through with it. (8) Isn't it about time we started rethinking prom?

What is the most effective way to improve the organization of this paragraph?

- A. remove the concluding sentence
- B. switch the order of sentences 1 and 2
- C. break the passage into two paragraphs
- D. add vivid modifiers to the sentences

**Question 19 .**

(1) On her way back to college, Leslie had an odd sensation when she heard the burst of rubber and the steering wheel started shaking violently. (2) It was as if instinct immediately took control of her body. (3) Instead of Leslie panicking and slamming her foot onto the brake pedal, Leslie eased her foot off of the gas, and she used strong, but even motions to steer the car to the shoulder of the road. (4) This had never happened to her before. (5) Leslie knew what it was. (6) Her front, driver's side tire had blown out. (7) Missy, her best friend, had one of her tires blow out on two different occasions. (8) Fortunately, Leslie's mother had prepared her for this particular emergency.

Which sentence would **best** conclude this paragraph?

- A. Leslie decided to forget everything her mom taught her and hitch a ride to the nearest town for some fun.
- B. Leslie was getting very hungry.
- C. She would need to set the jack under the wheel drum.
- D. The most important thing was to stay calm, even in the dark, on the side of the lightly traveled road.

**Question 20 .**

**Directions: Select the correct text in the passage.**

Which sentence in the passage needs to be revised for clarity?

**Vincent van Gogh**

Vincent van Gogh was a world famous painter from the Netherlands. **At a very young age, he wanted to be a preacher, just like his father, so he studied theology.** However, at the age of twenty-seven, he decided that he wanted to pursue art instead and went on to study art in the city of Brussels, Belgium. He later moved to France where he met and interacted with several other painters living in Paris. **In a town called Arles, he relocated to the south of France, at the age of thirty-five.** He found the brilliant colors and scenery in Arles highly exciting and inspirational. His paintings and the colors he used at the time represented his enthusiasm about living in Arles.

Eventually, van Gogh fell ill, and the paintings he created prior to his death portrayed his emotions at the time. **The colors he used were darker and represented a lot of anger and sadness.** Today, we can view his paintings all over the globe. **Photos of his paintings, such as "The Chair" or "Sunflowers," are often printed on posters and cards.** Van Gogh's paintings still manage to move our hearts as they express a variety of moods about the people and places that he had experienced in his lifetime.

# Answers

1. B
2. C
3. A
4. --
5. D
6. D
7. C
8. A
9. C
10. A
11. D
12. --
13. A
14. --
15. B
16. D
17. D
18. B
19. D
20. --

Copyright © 2018 Edmentum - All rights reserved.

# Explanations

1. The correct answer choice uses precise language to describe the events.  
In the wrong answer choices, words that do not add important details distract the reader from the meaning of the passage.  
Good writers are able to effectively get their ideas across without using unnecessary words.
2. The paragraph is telling about someone conquering his/her fear and jumping from a high cliff into the water. Sentence 7 gives information about caterpillars and butterflies, which is off topic.
3. Authors use exclamation marks to add emotion. The correct answer choice is descriptive and full of enthusiasm. It uses a stronger verb "shatter" to persuade the reader.
4. Revising is the process of rewriting or reworking a piece of writing for clarity, style, unity, and organization.  
The sentence "Eliminating immigration from Asia, it also limited immigration from Europe, Russia and Italy in particular" should be revised because it does not clearly communicate an idea. One way to revise the sentence would be the following: This law eliminated immigration from Asia and severely limited immigration from Europe, particularly Russia and Italy.
5. The last paragraph is telling about ending the Chinese New Year Celebration with the Lantern Festival. The sentence in the correct answer choice adds a supporting detail about how the Chinese celebrate the Lantern Festival.  
  
The sentences in the wrong answer choices state opinions about what people "might" do, or how people "might" feel. The wrong answer choices do not add any support to the topic of the paragraph.
6. The given sentence explains the importance of extracurricular activities to the author's high school experience. It also provides a good background to introduce the Free Art Club. Thus it fits best in the first paragraph after sentence 2.
7. The correct answer choice uses the conjunction "and" to make the two separate statements flow together. The correct answer concisely conveys the ideas of the two separate statements.
8. An engaging beginning captures the reader's attention. The correct answer choice reflects the main idea of the passage and makes a dramatic opening. Persuasive pieces like this often use engaging beginnings to get the reader to contemplate the topic.
9. The correct answer choice uses the conjunction "although" to make the two clauses flow together. The correct answer concisely conveys the ideas of the two separate statements.  
In the wrong answer choices, the two sentences are joined in a way that does not makes sense.
10. The correct answer is that the sentence belongs after sentence 5, because that is a logical sequence.  
Sentence 5 tells the reader that the narrator screamed.  
Sentence 6 tells the reader that the narrator emerged from the water.  
It makes sense to place the sentence about the narrator entering the water before the sentence about the narrator emerging from the water.
11. The sentence about the art activities benefiting the school provides a good transition into paragraph 2. In paragraph 2, Belle talks about how the Free Art Club benefited the school by attracting a grant and media coverage. Thus, the sentence would best fit before sentence 6 that begins the second paragraph.

- 12.** Revising is the process of rewriting or reworking a piece of writing for clarity, style, unity, and organization. The sentence "During the same century, German author Heinrich Hoffmann wrote *Struwwelpeter*, which became a famous book for children" should be removed to improve the flow of the passage. This sentence is off topic because it does not relate to the preceding and subsequent sentences about the short story "Rip Van Winkle."
- 13.** The topic of the last paragraph is about how the Chinese New Year Celebration ends. The correct answer restates some of the ways that the Chinese celebrate a new year and refers to how this helps them start a new year with optimism. The incorrect answers are off topic or give information that does not give support to the topic of the paragraph.
- 14.** Revising is the process of rewriting or reworking a piece of writing for clarity, style, unity, and organization. The sentence "He oversaw numerous construction projects of temples and monuments that immortalized his name and image in stone" should be removed to improve the flow of the passage. This sentence is off topic because it does not relate to the preceding and subsequent sentences about the legend of Rameses II as a great warrior.
- 15.** This paragraph is about the author's feelings on prom. Although the author uses his or her sister as an example, sentence 4 does not fit in the paragraph. The fact that a girl can't go to the prom because she's running a fever is not relevant to the passage. Removing sentence 4 will improve the flow of the paragraph.
- 16.** The main problem with the last paragraph is that it is disjointed. The last two sentences are about a different aspect of high school education while the rest of the paragraph talks about high school graduation rate. Either the last two sentences should be moved to a different paragraph or be deleted from the passage.
- 17.** It is best to use precise sentences to express an idea. Good writers use active sentences and concise words to directly state the idea. The correct answer choice restates the idea of sentence 11 in a clearer, more precise manner: "We are producing an increasingly less educated workforce because of fewer high school graduates."
- 18.** Ideas in a passage should flow in a logical order. The second sentence of the paragraph introduces the idea that the author had doubts about the prom. The first sentence refers to the "doubts" that are raised in the second sentence. The paragraph makes more sense when the order of the first two sentences is switched.
- 19.** The correct answer logically follows the sentence "Fortunately, Leslie's mom had prepared her for this particular emergency." The correct answer also builds suspense leading into the next part of the story. According to the way Leslie is behaving throughout the beginning of the story, the answer choice that states "Leslie decided to forget everything her mom taught her," doesn't make sense. The answer choice that states "she would need to set the jack under the wheel drum," seems like it jumps too far ahead, leaving out some previous details. The answer choice that states "Leslie was getting very hungry," doesn't flow well after the statement about Leslie's mom preparing her for this emergency.
- 20.** The sentence "In a town called Arles, he relocated to the south of France, at the age of thirty-five" should be revised for clarity. The object of the sentence "Arles" should be placed toward the end of the sentence. One possible way to revise the sentence is: "At the age of thirty-five, he relocated to a town called Arles in the south of France."